



Class 2 Weekly Newsletter

Summer 2: Week beginning 3<sup>rd</sup> July 2017 (Week 5)

- Thank you for the bottle donations for the Summer Fayre which is this Friday 6-8pm in the school grounds.
- Thursday is a very busy day this week:
  - \***Early morning:** school and class photo - please ensure children are in full summer uniform.
  - \***11am:** The sensory garden is being opened by Councillor Parry - all parents welcome.
  - \***12noon:** Family Picnic - please bring your own food, drink and picnic chairs/blankets
  - \***1.15pm:** Sports' Day - **please ensure children have correct PE kit in school.**
- Choir: Next Saturday (15<sup>th</sup>) is Stone Rocks at CCA. The choir will sing at 2pm and need to arrive at 1.45pm in full summer uniform.
- The transition days were very successful last week. Please continue to talk to your children about the change of year group. The final transition day will be Monday this week and the whole school will continue to focus on Growth Mind-set.
- Home Learning: please remember the children have been given some research linked to our current topic. The aim is to create a travel brochure relating to the seven continents. **This can either be one continent or several.** We sent home a travel brochure template which may be used but if your child prefers to design their own brochure then that is fine. Please ensure completed brochures are returned to school by **Monday 10<sup>th</sup> July** when the children will be sharing and presenting their work.

Diary dates:

06.07.17	Class photos (all children should be in full summer uniform please) Sports Day and Family Picnic/ Sensory Garden opening
07.07.17	Summer Fayre (6-8pm)
11.07.17	Reports issued
12.07.17	Summer Reading Challenge assembly
14.07.17	Family Worship (2.30pm)/ ALL LIBRARY BOOKS TO BE RETURNED
18.07.17	Parent drop-in to discuss any concerns regarding reports
20.07.17	Leavers' Assembly (9.15)
21.07.17	Leavers' Disco (PTFA, 1.30pm) END OF TERM

Thank you for your support...Mrs Melling, Mrs Grey & Mrs Bradbury



### Curriculum over view:

<b>English</b>	For the next two weeks we will focus on mini-beast non-fiction text.
<b>Maths</b>	We will focus on addition and subtraction word problems.
<b>Science</b>	We will continue with our topic on Plants. This week the children will be observing their beans and recording any changes. They will also be observing changes made to plants kept in different conditions. We will be planting some cress.
<b>ICT</b>	The children will be creating a list. They will also identify and discuss how to stay safe at different physical locations and on-line.
<b>Topic</b>	Our theme this term is What a Wonderful World. The children will learn about hot and cold countries around the world.
<b>RE</b>	This term our theme is Exploring Worship. The children will learn how and when faith communities meet together for worship.
<b>Music</b>	The children will be identifying a repeated rhyme pattern by combining a rhythm pattern and a steady beat.
<b>PSHE</b>	This term our theme is Me in the World. This week we will look at some animals and the children will be discussing likes/dislikes and if it would be right or wrong to keep each of the animals as pets and why. We will also be talking to the children about the General
<b>PE</b>	This term we will have Multi-skills on Tuesdays and Games/Athletics on Thursdays.

### Resources children need to remember to bring from home this week:

<b>Monday</b>	Spelling logs should be returned.
<b>Tuesday &amp; Thursday</b>	Is PE day so hair should be tied back and PE kit in school. Jewellery should not be worn for PE sessions.
<b>Friday</b>	Library books should be returned.
<b>Daily</b>	Reading book/ diary and appropriate outdoor clothing.

After a long day at school, some children may come home and say that they can't remember or don't know what they have been doing. Hopefully, this overview will give you a prompt to chat with your child about what they have been doing in school each week. Please bear in mind that things do change and occasionally might not happen or change slightly, but at least you have a starting point.