



Oulton C.E. First School  
Hand in hand learning together because every child matters to us

### Class 2 Weekly Newsletter

#### Summer 2: Week beginning 17th July 2017 (Week 7)

- Thank you to those parents that supported the choir at the Stone Rocks event on Saturday - the children sang beautifully and are a real credit to the school.
- We hope you enjoyed listening to the children's learning in Family Worship on Friday...it has certainly been a busy term!
- Please note all after school clubs have now finished.
- PLEASE ENSURE ANY OUTSTANDING LIBRARY BOOKS ARE RETURNED AS SOON AS POSSIBLE PLEASE.
- There is a Parent Drop-In this Tuesday, 4-5.30pm. The purpose of this is for parents to have the opportunity to discuss any concerns they may have following the issue of reports last week. Please return comment slips by Friday - thank you.
- The last day for issuing reading books will be Tuesday so that we can audit the books. Please encourage children to read as much as possible during the holidays by accessing books from Stone/Stafford library. We are hoping that as many children as possible will enter the Summer Reading Challenge which starts at all UK libraries this week. Books can also be accessed using the following link.  
<https://www.oxfordowl.co.uk/>  
Class login details are: Username: Oulton2 Password Class2
- It is a home clothes day this Friday. The PTFA are also providing a free disco to all pupils in the afternoon.
- We will be sad to say goodbye to our Y2 children as they leave us for Class 3 and are looking forward to welcoming our Y1 children back in September. We have had a super year and wish to thank all of our parents for all the support you have given us. We would like to wish you all a happy and safe summer holiday!

#### Diary dates:

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| 18.07.17 | Parent drop-in to discuss any concerns regarding reports |
| 20.07.17 | Leavers' Assembly (9.15)                                 |
| 21.07.17 | Leavers' Disco (PTFA, 1.30pm) END OF TERM                |

Thank you for your support...Mrs Melling, Mrs Grey & Mrs Bradbury



**Curriculum over view:**

<b>English</b>	We will focus on our memories this year.
<b>Maths</b>	
<b>Science</b>	We will finish our theme on Plants. The children will think about the plants that we eat and consider the different parts of vegetables that we eat
<b>ICT</b>	The children will create a list of websites and learn how to stay safe by accurately entering the website address. They will also understand what to do if they visit a website they don't recognise.
<b>Topic</b>	We will finish our topic - What a Wonderful World. The children will focus on aerial views and participate with a case study on France.
<b>RE</b>	We will finish our theme on Exploring Worship. The children will learn how and when faith communities meet together for worship and why this is important. They will also discuss why it's important for them to meet together with others.
<b>Music</b>	We will be learning a French song.
<b>PSHE</b>	We will finish our theme Me in the World. The children will learn about the needs of different animals and that they have responsibilities to meet them. They will also consider the needs of people and describe how adults in school ensure their needs are met.
<b>PE</b>	This term we will have Multi-skills on Tuesdays and Games/Athletics on Thursdays.

**Resources children need to remember to bring from home this week:**

<b>Monday</b>	Spelling logs should be returned.
<b>Tuesday &amp; Thursday</b>	Is PE day so hair should be tied back and PE kit in school. Jewellery should not be worn for PE sessions.
<b>Friday</b>	Library books should be returned.
<b>Daily</b>	Reading book/ diary and appropriate outdoor clothing.

After a long day at school, some children may come home and say that they can't remember or don't know what they have been doing. Hopefully, this overview will give you a prompt to chat with your child about what they have been doing in school each week. Please bear in mind that things do change and occasionally might not happen or change slightly, but at least you have a starting point.