



Class 2 Weekly Newsletter

Summer 2: Week beginning 19th June 2017 (Week 3)

- Please ensure PE kit is returned to school ready for PE on Tuesday afternoon if it has been used for one of the after school clubs - thank you.
- The Y1 children completed the statutory phonic screen last week. The results will be given alongside the end of year report.
- We had a fantastic day with Paul Cookson last Monday and hope you did too at our special family assembly. We have written letters thanking him for coming and are hoping for a reply.
- Please ensure that Cluster day consent slips and money are paid to the office as soon as possible.
- Choir: Just a reminder that the choir are singing at the Oulton Village Fete this Saturday and need to be at the village hall at 1.45-3pm. School uniform must be worn please - thank you.
- Home Learning: please remember the children have been given some research linked to our current topic. The aim is to create a travel brochure relating to the seven continents. **This can either be one continent or several.** We sent home a travel brochure template which may be used but if your child prefers to design their own brochure then that is fine. Please ensure completed brochures are returned to school by Monday 10th July when the children will be sharing and presenting their work.
- **Please ensure all children are prepared for the very hot weather forecast this week with suncream, water bottles and sunhats.**

Diary dates:

23.06.17	Y1 cluster day
24.06.17	Oulton Village fete (choir singing, 2.30pm)
28.06.17	Welcome to Y1/2 meeting (6.30-7pm)
29.06.17	Y2 cluster day
30.06.17	Non-Uniform day in return for bottle donations for the summer fayre NEW
06.07.17	Class photos (all children should be in full summer uniform please) Sports Day and Family Picnic/ Sensory Garden opening NEW

Thank you for your support...Mrs Melling, Mrs Grey & Mrs Bradbury

Please see reverse of the newsletter for an overview of our week...



Curriculum over view:

English	For the next two weeks we will focus on letters based on the books <i>Dear Zoo</i> and <i>Dear Greenpeace</i> .
Maths	We will focus on addition and subtraction
Science	We will continue with our topic on Plants. This week the children will be observing their beans and recording any changes. They will also be learning about the life cycle of plants and how they compare to animals and humans.
ICT	The children will be creating a list. They will also identify and discuss how to stay safe at different physical locations and on-line.
Topic	Our theme this term is <i>What a Wonderful World</i> . The children will create a journey line around the world naming the continents and oceans.
RE	This term our theme is <i>Exploring Worship</i> . We will learn how and when faith communities meet together for worship and why this is important. The children will relate this to their own experiences.
Music	The children will be identifying a repeated rhyme pattern by combining a rhythm pattern and a steady beat.
PSHE	This term our theme is <i>Me in the World</i> . This week we will look at some animals and the children will be discussing likes/dislikes and if it would be right or wrong to keep each of the animals as pets and why. We will also be talking to the children about the <i>General</i>
PE	This term we will have <i>Multi-skills</i> on Tuesdays and <i>Games/Athletics</i> on Thursdays.

Resources children need to remember to bring from home this week:

Monday	Spelling logs should be returned.
Tuesday & Thursday	Is PE day so hair should be tied back and PE kit in school. Jewellery should not be worn for PE sessions.
Friday	Library books should be returned.
Daily	Reading book/ diary and appropriate outdoor clothing.

After a long day at school, some children may come home and say that they can't remember or don't know what they have been doing. Hopefully, this overview will give you a prompt to chat with your child about what they have been doing in school each week. Please bear in mind that things do change and occasionally might not happen or change slightly, but at least you have a starting point.