



Oulton C.E. First School
Hand in hand learning together because every child matters to us

Class 3 information for parents, w.b. 15th January 2018

Dear Parents,

Please remember that there will be a meeting for Y4 parents at 3.30p.m. on 17th March about the Y4 residential visit to Stanley Head. Documents about the visit will be given out at the meeting; if you are unable to attend, Mrs Dawson will pass these on to you and answer any queries.

Reading Tip: Extend the range of text types read by your child- they need access to a range of reading materials such as novels, poems, encyclopaedias, comics, maps and quality websites such as National Geographic Kids.

As you may already know-your children may have told you, or you may have read it on the Newsletter, we are trying to encourage the children to walk/ cycle/ scoot or park and stride (parking available at Oulton Abbey and the Village Hall) to school as often as they can. WOW is a national campaign and Oulton School results will be compared to other schools in the country. We really appreciate the constraints of time on you, but hope you can support us in encouraging your children to be more active, to cut down on parking problems and promote healthy choices.

Home Learning

English

Children have been given a reading comprehension task. Please ask your child to read the text to you first. Talk about whether it is fiction or non-fiction and how they know. Help them to look up any unknown words and help them to verbally summarise each paragraph to you before they start the task.

Maths

To follow up on class learning last week, practise with your child the following strategy for learning his or her current times table:

Method: Choose three times table facts that your child already knows from the set they are learning (eg if learning the 8 x tables, they should already know $2 \times 8 = 16$, $5 \times 8 = 40$ and $10 \times 8 = 80$). These can be used to work out the others quickly by adding or subtracting sets of the target number- in this case 8). So $6 \times 8 = 5 \times 8 + 8$.

Y4 children who have completed all times tables: Log onto Education City. Go to Maths LKS2 Y4 Activities 1 aisle pay and complete the activity.

Number Facts/ Fluency

The multiplication and division facts test will take place on Thursdays and spellings on Fridays each week unless children are told otherwise.



Please be aware that the National Curriculum expectation for most children at the end of Y3 is that they should know the 2x, 5x, 10x, 4x, 8x and 11x tables. Y4 should know these and also the 6x, 7x, 9x and 12x tables.

Yours,
Mrs Dawson & Mrs Potts

Curriculum overview for this week:

English	Flotsam book focus. <i>Creating pace in writing</i>
Music	Violin and singing for performance
RE	Incarnation
French	<i>Geographical Terms</i>
Maths	Multiplication and division. Problem solving. Y3: 3x, 4x, 8x. Y4: 6x, 9x
Science	Sound
PSHE	How to prevent illness- personal hygiene
ICT	Algorithms introduction to programming
Geography	<i>Geographical features of oceans</i>
PE	Circuits/ invasion games
	RESOURCES NEEDED FROM HOME THIS WEEK
Every day	Waterproof coat, completed reading record & reading book.
Monday	Violin. Homework.
Tuesday	PE kit. Wellies for Wildlife Club
Wednesday	Guitar
Thursday	PE kit outdoor- track suit bottoms/ sweatshirt or track suit top
Friday	Library books.

Spring Term 1 (03.01.18 - 16.02.17)

15.01.18	Closing Date for Reception Applications
18.01.18	Balance Bike Sessions start - 4 weeks (YR/1)
06.02.18	Safer Internet day
09.02.18	Family worship (2.30pm)
12.02.18	Parents' evening (4-6pm)
14.02.18	Parents' evening (4-6pm)
16.02.18	End of half term

These dates are correct at the time of printing but may be subject to change.