

Class 2: Key stage 1 Rolling Programme Cycle A (2016/17)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Topic: cross curricular	Our Country and the Local Area		Travel and Transport		What a Wonderful World and Weather
Possible Trips/ visitors	Church: Harvest Local Area Walk	Church: Christmas Theatre Trip	Canal trip & visitor to school	Church: Easter	Seaside visit
English	Plan 1A: *Stories in familiar settings *Labels, lists & posters *Songs & repetitive poems Plan 2A: *Stories involving fantasy *Information texts *Poems about animals		Plan 3A: *Traditional Tales from different cultures *Instructions *Playing with Language Plan 4A: *Stories involving Fantasy *Recounts *The Senses		Plan 5A: *Fairy stories *Letters *Poems on a theme: The Sea Plan 6A: *Classic contemporary fiction *Information text: mini-beasts *Traditional poems A.A.Milne
Maths	*Number & place value *Addition & Subtraction *Money & Measures *Measures & Shape *Addition & Subtraction & Money *Number & Fractions *Doubling & Halving *Shape & Data		*Number & place value *Addition & Subtraction *Measure * Multiplication and division * Number and fractions * Measures and data * Mental addition/subtraction and money		* Place value and fractions * Addition and subtraction * 3D Shape and time * Multiplication and division * Addition, subtraction and place value * Fractions and time

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	*Number & Addition & Subtraction					
Science	Uses of Everyday Materials		Animals including Humans/ Living Things & their Habitats		Plants	
ICT	Hector's world 3	The Power of Words Cyberbullying Anti-bullying week	Hector's world 4 SID	Follow the Digital Trail Digital Footprints	Hector's world 5 E safety questionnaire	Staying safe online Using sites suitable for age
	<p>1* Use technology purposefully to create, organise and manipulate digital content.</p> <p>1* Keep personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other technologies.</p> <p>2* Understand what algorithms are. Use logical reasoning to predict behaviour of simple programs.</p>		<p>1* Recognise common uses of information technology beyond school.</p> <p>1* Use technology purposefully to create, organise and manipulate digital content.</p> <p>2* Execute programs by following precise and unambiguous instructions. Create and debug simple programs.</p> <p>2* Keep personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other technologies.</p>		<p>1* Use technology purposefully to create, organise and manipulate digital content. (Video/Audio)</p> <p>2* Keep personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other technologies. Use technology purposefully to create, organise and manipulate digital content.</p>	
Music	Sound: Ourselves Beat: Our bodies Exploring sounds: Our school		Pitch: Animals Beat: Number Exploring Sounds: Storytime		Performance: Travel Pitch: Water Beat: Pattern	

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	Pitch: Seasons		Beat: Machines		Exploring Sounds: Weather	
RE(Staffs RE syllabus)	Families (1.5b)	Celebrations (1.2b)	Caring (1.6b)	Belonging (1.4c)	Answers (1.1a)	Worship (1.2a)
PSHE	Me and My School Me and My Safety		Happy and Healthy Me Me and My Relationships		Me and Other People Me in the World	
PE	Multi-Skills Dance		Games Gymnastics		Multi-Skills Athletics	

Keystage 1 Rolling Programme B cycle (2017/18)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Topic	Great Fire of London		Famous for more than 5 minutes: Artists & Nurses		Sensational Safari
Possible Trips/visitors	Church: Harvest	Fire Station visit/ Church: Christmas	Theatre Trip	Nurse/Artist visit Church: Easter	Safari Park/Zoo visit
English	Plan 1B: * Stories in Familiar Settings * Labels, Lists, Signs & Posters * Silly Poems Plan 2B: * Stories involving Fantasy * Information Texts * List Poems		Plan 3B: *Traditional Tales *Instructions & Lists *Poetry Plan 4B: *Stories about Feelings *Recounts *Poems with an element of Fantasy & Humour		Plan 5B: *Traditional Tales From Other Cultures *Letters & Books * Poems to Say Aloud Plan 6B: *Humorous Stories *Information Texts- Owls *Poems by the same author - Milligan
Maths	*Number & place value *Addition & Subtraction *Money & Measures *Measures & Shape *Addition & Subtraction & Money *Number & Fractions *Doubling & Halving		*Number & place value *Addition & Subtraction *Measure * Multiplication and division * Number and fractions * Measures and data * Mental addition/subtraction and		* Place value and fractions * Addition and subtraction * 3D Shape and time * Multiplication and division * Addition, subtraction and place value * Fractions and time

	*Shape & Data *Number & Addition & Subtraction	money		
Science	Everyday Materials	Animals including Humans/ Living Things & their Habitats	Seasonal Change	Plants
ICT	<p>1* Use technology purposefully to create, organise and manipulate digital content.</p> <p>1* Keep personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other technologies.</p> <p>2* Understand what algorithms are. Use logical reasoning to predict behaviour of simple programs.</p>	<p>1* Recognise common uses of information technology beyond school.</p> <p>1* Use technology purposefully to create, organise and manipulate digital content.</p> <p>2* Execute programs by following precise and unambiguous instructions. Create and debug simple programs.</p> <p>2* Keep personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other technologies.</p>	<p>1* Use technology purposefully to create, organise and manipulate digital content. (Video/Audio)</p> <p>2* Keep personal information private. Identify where to go for help and support when they have concerns about content or contact on the internet or other technologies. Use technology purposefully to create, organise and manipulate digital content.</p>	

Music	Sound: Ourselves Beat: Our bodies Exploring sounds: Our Land Pitch: Seasons		Pitch: Animals Beat: Number Exploring Sounds: Weather Beat: Toys		Performance: Travel Pitch: Water Beat: Pattern Exploring Sounds: Storytime	
RE (Staffs RE syllabus)	Belonging to a group (1.2c)	Valuing new life (1.3c)	Caring for the natural world (1.6c)	Worship & ceremonies (1.3b)	Storytelling (1.5c)	Showing kindness (1.6a)
PSHE	Me and My School Me and My Safety		Happy and Healthy Me Me and My Relationships		Me and Other People Me in the World	
PE	Multi-Skills Dance		Games Gymnastics		Multi-Skills Athletics	