

Dear Parents and children,

Here is the Home Learning for Class 3. We appreciate that family circumstances vary a great deal and that it will not be possible for all of the children to complete everything.

If your child is coming into school as a key worker child, they will also be following this work as far as possible.

**English Tips:**

In class, we have trained the children to check each sentence as soon as it is written to make sure:

- There are capitals for all new sentences and proper nouns (names).
- There is either a fullstop, exclamation mark or question mark at the end of each sentence.
- The sentence makes sense.
- It is much easier for them (and for you!) if they check as they go along. They also really enjoy using a different coloured pen to edit their own work before we check it- they use a blue pen for this in school, but anything you have to hand would do. They add in adjectives, adverbs, change sentence starts and make all sorts of other improvements independently. Some of the Y3 will still need help in adding in inverted commas for speech.

Please make sure to check below the grid to find links to the PSHE, History and Computer Science work for this week.

Multiplication and division facts: your child should know which facts they need to learn and be tested on. They have a 1-minute test with all of the facts muddled up. If your child gets 11 or 12/12 for tables and 9 or 10/10 on division/ multiplication and division facts, **please let us know**, so that we can change which tables they are learning on ttrackstars.

Don't forget the blog on Purple Mash; we'd love to hear about what you have been up to, and we're sure that your friends would like to see it too.

It is 30 days wild throughout the month of June, please encourage your child to carry out a ransom act of wildness every day.

We hope you are all happy and well- we miss you!

English	Maths	Science	RE /Music	Computing Languages	PE / PSHE/ well being	History /Geography	Art/Design
<p><b>Spellings:</b> Y4: Statutory words</p> <p>Y3: Statutory list – Random Via email</p> <p>Also <b>High Frequency Word Spelling list</b> via email- please test and send us the results. Please generate spelling lists from the words that the children were unable to spell for the next few weeks.</p> <p><b>Reading</b> <b>Read for at least 20 minutes every day. Try to read a variety of text types; if you've read lots of stories recently, try some non-fiction. If you've been enjoying non-fiction, broaden</b></p>	<p><b>Main Activity</b></p> <p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Worksheets will be emailed.</p> <p>Alternatively use: BBC Home Learning Maths, Purple Mash Maths activities/ Espresso Maths activities.</p> <p>If your child has difficulty in understanding the work, please access work from lower year groups or practise topics covered earlier in the year (addition, subtraction, multiplication, division, place value, fractions</p>	<p><b>Main Activity</b></p> <p>The Skeleton.</p> <p>Print or draw and label the human skeleton, or use Purple Mash to make an information text about the main bones of the skeleton. <a href="https://www.purplemash.com/#app/pup/hb_skeleton_about">https://www.purplemash.com/#app/pup/hb_skeleton_about</a></p> <p>Extra Science: <b>BBC Bitesize Y3/4</b> <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>With Adult Supervision: from <a href="https://spark.iop.org/collections/marvin-and-milo">https://spark.iop.org/collections/marvin-and-milo</a></p>	<p><b>RE</b></p> <p><b>Upload a picture of your poem or picture when it is completed, or email a copy to the teachers.</b> Explore the Spirited Arts website. You might wish to make a picture or poem inspired by the ideas on here &amp; either enter it into the competition or keep it for yourself: <a href="https://www.natre.org.uk/about-natre/projects/spirited-arts-2020/">https://www.natre.org.uk/about-natre/projects/spirited-arts-2020/</a></p> <p><a href="https://www.natre.org.uk/uploads/Spirited%20Arts/Spirited%20Arts%20%20competition%20details.pdf">https://www.natre.org.uk/uploads/Spirited%20Arts/Spirited%20Arts%20%20competition%20details.pdf</a></p> <p><b>Music</b></p>	<p><b>French:</b> Find out the names of French snack food. Practise saying their names, then make up a labelled menu or kiosk price list. Use Espresso .... French... on mange to help you: <a href="https://central.espresso.co.uk/espresso/modules/t2_on_mange/index.html?source=subject-Languages-KS2-Languages-Resource%20types">https://central.espresso.co.uk/espresso/modules/t2_on_mange/index.html?source=subject-Languages-KS2-Languages-Resource%20types</a></p> <p><b>Computing:</b> Assess whether an Information Source is Reliable Use the website <a href="https://www.allaboutexplorers.com/hunts/">https://www.allaboutexplorers.com/hunts/</a></p>	<p>Take part in the virtual Competition that is set each week. Take on children from other schools!</p> <p>Have a go at the PE Bingo- see below.</p> <p><b>Well being:</b> 30 Days wild Try to do a Random Act of Wildness everyday <a href="https://www.wildlifetrusts.org/30-days-wild-homeschooling">https://www.wildlifetrusts.org/30-days-wild-homeschooling</a></p> <p><b>RSE/PSHE:</b> Ask the children ways they are the same as each other. Encourage the children to think about things other than physical e.g. likes, dislikes</p>	<p>Use the Oulton Village maps below to write some sets of directions for the new postman. Eg from School to the park. Use phrases like Go forward, take the 1st left/ right, walk past..., go behind/ in front of, keep ..... on your left/ right hand side, cross the road, Mention village land marks- as marked on the maps. For example Route from St John the Evangelist Church to Oulton First School</p>	<p>Look at <a href="https://www.artfulmaths.com/mathematical-art-lessons.html">https://www.artfulmaths.com/mathematical-art-lessons.html</a></p> <p>With your grown-ups. Choose one of the ideas that inspire you. Create your own art. Don't forget to share your ideas!</p>

<p><b>your reading by trying a poem!</b></p> <p><b>Main Activity:</b>  <a href="https://www.literacyshedplus.com/english-resource/a-cloudy-lesson-ks2-activity-pack">https://www.literacyshedplus.com/english-resource/a-cloudy-lesson-ks2-activity-pack</a></p> <p>A copy of this pack is on the website; you will need to access the video via the link above or on You Tube at:  <a href="https://www.youtube.com/watch?v=45TbOGadro">https://www.youtube.com/watch?v=45TbOGadro</a></p> <p><b>Other daily activities:</b></p> <p><b>BBC English Home Learning.</b></p>	<p>(and Y4 decimals) and time.</p> <p>Extra challenges can be found on nrich.  <a href="https://nrich.maths.org/">https://nrich.maths.org/</a></p>		<p><b>BBC Ten Pieces at Home</b>  <b>Choose an activity.</b></p> <p><a href="https://www.bbc.co.uk/teach/ten-pieces/get-creative-with-classical-music-at-home/z6tqqp3">https://www.bbc.co.uk/teach/ten-pieces/get-creative-with-classical-music-at-home/z6tqqp3</a></p>	<p>Find out about 1,2 or 3 of these famous explorers:</p> <p>John Cabot</p> <p>Christopher Columbus and</p> <p>Sir Francis Drake.</p> <p>On the relevant page find out the answers to the question. Write down your answers. Then check your answers on the alternative website listed. Do your answers match?</p> <p>What were the similarities and differences in the information you found on the two sites?</p> <p>If your answers don't match, what should you do? (check a 3rd source)</p> <p>Try...</p> <p><a href="http://www.primaryhomeworkhelp.co">http://www.primaryhomeworkhelp.co</a></p>	<p>Move on to look at differences.</p> <p>Record interesting facts about themselves under the headings:- How I look, Things I like, Things I don't like and Things I am good at use this information to complete the</p> <p>My Avatar 2Do on PurpleMash</p> <p>Try to make your avatar as much like you as you can. Use the hints to describe yourself in as much detail as you can and then share it to the All About Me blog. There is one on the blog by Mrs Potts to give you an idea of what is expected.</p>	<p>Walk along Church Lane take the 3rd right (after St. Johns Avenue and Orchard Close) onto Vanity Lane. Approximately 5 minutes walk /0.2 miles.</p> <p>Cross over Vanity Close and turn left onto Rock Crescent.</p> <p>The school entrance will be on the left.</p> <p>Choose your own destinations or give directions for some of the following</p> <ol style="list-style-type: none"> <li>Oulton Abbey Care Home to The Brushmakers Arms.</li> <li>The Brushmakers Arms to Oulton Village Hall.</li> <li>The Fold to Oulton Park.</li> <li>Oulton first School to The Village Hall.</li> </ol>	
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				<p><a href="http://www.tudors.org.uk/tudors/explore/rs.htm">.uk/tudors/explore rs.htm</a></p> <p>Stress to the children that just because something is on the internet it does not mean it is true. Consider how can we check information on the internet is true?</p>		<p>e. Oulton Old Hall to Mrs Potts' house or Mrs Dawson's house in St John's Avenue.</p>	
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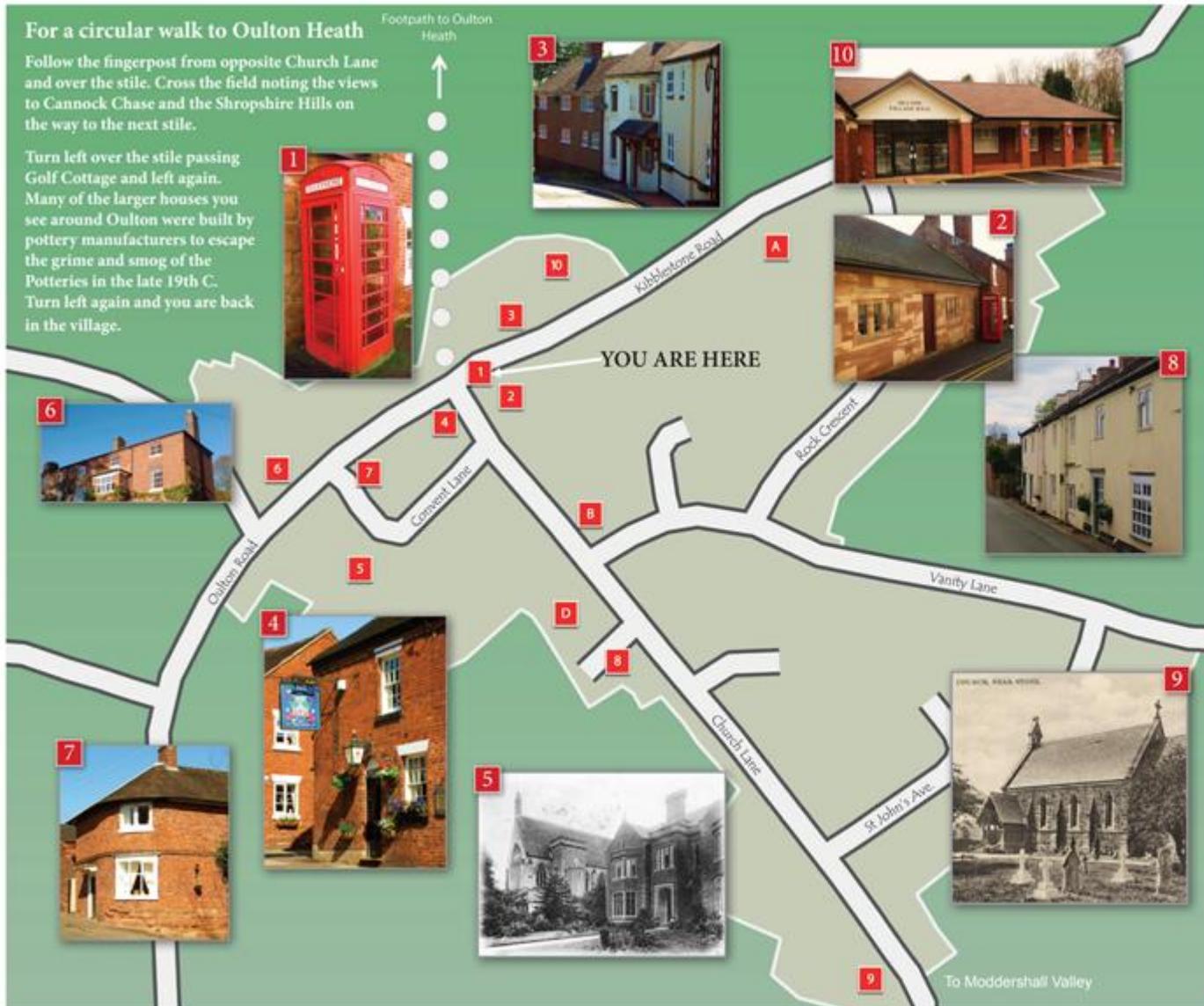


## For a circular walk to Oulton Heath

Follow the fingerpost from opposite Church Lane and over the stile. Cross the field noting the views to Cannock Chase and the Shropshire Hills on the way to the next stile.

Turn left over the stile passing Golf Cottage and left again. Many of the larger houses you see around Oulton were built by pottery manufacturers to escape the grime and smog of the Potteries in the late 19th C. Turn left again and you are back in the village.

Footpath to Oulton Heath



## KEY

1. Telephone Kiosk
2. Old School House
3. The Old Smithy Cottages
4. Brushmakers Arms
5. Oulton Abbey
6. Oulton Old Hall
7. Convent Lane
8. The Fold
9. St. John's Parish Church
10. Oulton Village Hall

- A. Kibblestone Rd. Cottages
- B. Church Lane Cottages
- C. Hayes Mill
- D. Old School (site of)

## Circular walk to the Moddershall Valley

Follow Church Lane until the junction with the A520. Turn left and follow the valley – please be careful as this is a very busy road.

The mills in the valley were used to grind bone or flint for the pottery industry.

Take the next left, Vanity Lane and up through a sandstone gorge and back into the village centre.





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Oulton Village Hall

Oulton First School

The Wheatsheaf

Oulton Abbey  
Care Home

Eco Motors

St. John The  
Evangelist Church

rt Lodge

Oulton Rd

Oulton Rd

Oulton Rd

Convent Ln

Kibblestone Rd

Kibblestone Rd

Church Ln

Church Ln

Vanity Ln

Church Ln

St. Johns Ave

Vanity Ln

Rock Cres

Vanity Cl

Vanity Ln



<b>Jump</b> up and down in a space 40 times	<b>Play</b> musical statues	<b>Ride</b> a bike, scooter	<b>Balance</b> on a part of your body for 60 seconds	<b>Jump</b> or <b>Move</b> over a pillow 40 times	<b>Play</b> hide and seek
<b>Hop, jump</b> or <b>stand</b> on the spot for 60 seconds	<b>Balance</b> in a plank position	<b>Pass</b> a ball around your waist or head 25 times	<b>Balance</b> an object on your head	<b>Keep</b> a balloon in the air for 60 seconds	<b>Perform</b> 50 <b>star jumps</b>
<b>Complete</b> 20 shuttles (running, walking or moving)	<b>Skip</b> or <b>Move</b> for 2 minutes	<b>Roll</b> a ball across a table 10 times	<b>Perform</b> 40 of the same type of jumps	<b>Create</b> and complete an obstacle course	<b>Throw</b> or <b>roll</b> an object into a target 10 times in a row
<b>Dribble</b> a ball in and out of objects	<b>Perform</b> 40 squat jumps / sit forwards	<b>Throw</b> or <b>roll</b> a ball against a wall or with a sibling	<b>Move</b> and complete 10 laps of your house or garden	<b>Perform</b> 40 jumps	<b>Play</b> a new game with a sibling, parent or carer
<b>Perform</b> 30 push ups	<b>Perform</b> dance movements	<b>Perform</b> a short fitness workout	<b>Perform</b> 30 sit ups or lean forwards	<b>Perform</b> a gymnastics routine	<b>Invent</b> and play a new game

### How to play:

- Once you complete a physical activity tick it off.
- Can you complete the activities in the blue squares in less than 60 seconds?
- If you are finding some of the activities hard, change them or have a rest and then continue.
- When performing the activities make sure that you are **honest**.

#### Achieve Gold

Complete all the activities on the card



#### Achieve Silver

Complete a horizontal or vertical line of activities



#### Achieve Bronze

Complete one activity from each line

