



**The Key Educational Trust**



**Oulton C.E. First School**

# **-Remote Education Policy-**

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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A class home learning plan will be available weekly on each class page (under curriculum tab) on the school website. This is divided into subject headings. Where possible pupils should at least complete a Maths, English and Reading task each day they are absent.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may have needed to make some adaptations in some subjects. For example, in subjects where parents may not have resources at home to complete tasks such as science. We will try to provide an alternative task that still meets the learning objective.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Pupils are expected to complete a minimum of 3 hours a day home learning dependent of the physical health of pupils/parents.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We will be using the school website as a digital platform to provide the home learning plan. We will also be using the following websites which pupils use in school and have personal/school logins for – Purple Mash, Nessy, Phonics Play, Discovery Education, TT Rockstars, Ten Town and Oxford Owl.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If pupils do not have online access, please notify the class teacher so printed materials can be provided for collection from school. If this is not possible due to self isolation, then the school will endeavour to deliver work to pupils' homes.
- Pupils should submit work to their teachers if they do not have online access by photographing and emailing work using the class emails/blogs (relevant to key stage). Teachers will then be able to provide feedback and next steps for learning.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- websites supporting the teaching of specific subjects or areas, including video clips or sequences
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home or are provided by school
- project work and/or internet research activities
- recorded teaching (e.g. White Rose, STEM Science, Oak National Academy lessons, video/audio recordings made by teachers)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage with remote education on a daily basis for a minimum of 3 hours if pupils are well.
- We expect parents to provide a set routine to support their child's education at home. The child's key stage will determine the amount of support that will be required from parents in order for pupils to complete tasks. We recognize this will also be dependent on the health of parents.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We would like feedback from parents/ pupils on a regular basis to see how they are engaging with remote education.
- If there is a lack of engagement we will contact parents/carers and pupils by phone/email to determine the situation at home and see what other support we can provide.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will feed back and set next steps to pupils' work that is submitted on 'to dos' set on Purple Mash.
- We will feed back and set next steps on the EYFS platform Tapestry.
- Feedback and next steps will be given on work set by teachers, which has been photographed and sent to us by the class email.
- Pupils will receive feedback on their work within an appropriate time frame.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will still be expected to complete set tasks at home if they and the parents are well.
- We expect pupils in all key stages to complete home learning tasks from Reception – YR4 but recognize this is dependent on the health of parents and pupils. Pupils in EYFS can submit evidence of home learning through the platforms Tapestry, Purple Mash and Discovery Education.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will endeavour to ensure pupils at home and in school are receiving the same planned and well-sequenced curriculum with meaningful and ambitious work set each week on all curriculum areas.

The main differences are that pupils isolating at home will not receive live teaching. Teachers will however, endeavour to speak to pupils by phone, email or blog to maintain the teacher/pupil relationship and provide encouragement, support and feedback where necessary.