

# Oulton C.E. First School

## Sports Premium Report 2021-2022

Total amount allocated for 2020/21	£ 16,660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4,081.57
Total amount allocated for 2021/22	£ 16,560.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,641.57

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	All children in Year 3 and Year 4 have a term of swimming to ensure that they are water confident by the time they reach the middle school
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
Funding allocated	£2,279

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<p>To ensure that all pupils in school are physically active for at least 30 mins per day.</p> <p>To offer high quality extra-curricular sporting opportunities</p>	<p>Provision of sporting equipment for break times</p> <p>High quality PE teaching to all year groups at least twice a week</p> <p>Football, sports and dance clubs run weekly</p>	<p>Funding allocated:</p> <p>£2,000</p>	<p>Children enjoy PE lessons as evidenced through Pupil Voice, they enjoy sports-based play at breaks and the extra-curricular activities are always well-attended</p>	<p>Sustainability and suggested next steps: pupils pay for externally provided clubs thus ensuring sustainability.</p> <p>PE teacher is a member of school staff</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
					5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<p>We have a clear intent statement for PESSPA in school</p>	<p>PESSPA provision is supported by all staff.</p> <p>All staff understand the need for quality PE provision and the benefits to children’s physical and mental health. The SLT ensure this provision is given sufficient</p>	<p>Funding allocated:</p> <p>£1,000</p>	<p>Pupils have an understanding of a wide range of sports, rules and strategy. They enjoy all types of physical activity such a dance and gymnastics and this is</p>	<p>Sustainability and suggested next steps:</p> <p>PE teacher is a member of school staff and is able to teach the whole school.</p>	

	curriculum time and monitor through pupil voice, learning walks and lesson observations. TA support is allocated as required to support children to access the curriculum.		evidenced through observation and pupil voice.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			29%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
<p>We want all children to have an understanding of the skills to perform effectively in a range of sports, both as an individual and as a team. We provide opportunities for competition to enable them to practice these skills against other children in other settings.</p> <p>We also strive to teach the rules of a range of games in order for the children to compete and improve.</p>	<p>We aim to achieve this through high quality PE teaching and through inter and intra-house competition opportunities.</p> <p>Through staff CPD, we ensure that staff skills and knowledge are up-to-date and they are able to share this with the pupils</p>	<p>Funding allocated: £6,000</p> <p>Children enjoy the opportunity to compete and use the skills learnt. For those children who are accomplished sports people outside of school, this also gives them the opportunity to share this with their peers and enjoy success in a different context.</p> <p>This is measured through pupil voice, CPD feedback, staff development opportunities, lesson observations, fixture results</p>	<p>Sustainability and suggested next steps:</p> <p>To provide more fixtures through use of the School Games Coordinator and local school links</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
<p>We aim to provide a broad and varied curriculum through PE. The children have the opportunity to learn team sports and the competitive elements as well as individual activities such as athletics, dance and gymnastics where they may be performing against their personal best.</p> <p>Activities range from year group to year group but the aim is to ensure there is variety and purpose for all year groups.</p> <p>To allow all children to have access to Forest School as part of the provision to keep children active and enjoying the outdoors.</p> <p>We also provide opportunities for Year 3 and Year 4 to take part in Outdoor and Adventurous Activities as part of the PE curriculum.</p>	<p>The PE curriculum is designed to provide a wide variety of experiences for all children in school. The progression allows for children to build up skills year on year with the aim for them to be proficient in a range of sports and activities, with the vocabulary to be able to explain their knowledge by the time they leave Year 4.</p>	<p>Funding allocated: £9,600.00</p>	<p>Children are able to talk about their performances in a range of situations, including discussing tactics and choices they have made in areas such as gymnastics or dance and justify them.</p> <p>Pupil voice indicates that children enjoy PE and the range of activities on offer.</p> <p>The children really enjoy Forest School and have a genuine appreciation for the outdoors on all levels, including the benefits to their wellbeing.</p>	<p>Sustainability and suggested next steps:</p> <p>To ensure that the provision continues to focus on breadth of opportunity.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			5%	
Intent	Implementation		Impact	
To provide opportunities for children to participate in competitive situations either in school or outside of school against other teams. This allows the children to put the skills and the knowledge of games to use and develop automaticity of application of these skills, which is difficult to teach outside of the competitive arena.	Through engagement with the Schools Games Coordinator, we are able to identify opportunities that are suitable for our pupils and ensure there is fair competition and a good range.  We provide in-house opportunities through sports day and through mini-matches in lessons.	Funding allocated:  £1,000	Children enjoy the opportunity to compete and they perform well at all events we have attended in the past. We are aware that COVID has impacted many of the fixtures we would have attended and we are working to resume these opportunities over the course of the academic year.	Sustainability and suggested next steps:  Engagement with local schools and School Games Coordinator
Total funds allocated - £20,879.00				

Signed off by	
Head Teacher:	Amy Graham
Date:	
Governor:	
Date:	

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